

Minutes of the Southerly Point Co-operative Multi-Academy Trust CSAW Committee Meeting

**Tuesday 28th June 2022, from 1.00pm,
in the Trust Conference Room**



<u>ATTENDING :</u>		
Mark Blackman Clare Kendle [Foundation Trustee / Chair] Richard Lawrence Jane Talbot Lucy Wandless Karen Teague		MBI CKe RLa SRe LWa KTe
<u>APOLOGIES :</u>		
Michael Bretton Katie Fitzsimmons [Diocesan Director of Education - Diocese of Truro] Dan Hadley David Miller Matt Oakley		MBr KFi DHa DMi MOa
		<u>ACTION</u>
3.	<u>WELCOME AND DECLARATIONS OF PECUNIARY INTEREST</u>	
	CKe [Chair] welcomed all those present and the meeting was opened with a prayer from CKe around putting children at the centre of all that is done and enabling them to be the best they can be. Under Declarations of Pecuniary Interests , no additional declarations were forthcoming at this time.	
4.	<u>MINUTES AND MATTERS ARISING</u>	
	The minutes of the meeting of the CSAW Committee on 3 rd May 2022 were agreed to be an accurate record and were duly signed by the Chair. Under Matters Arising, updates were received on: Outcomes. RLa had sought internal tracking data from Headteachers for review. A review of the KS2 results would be shared for the information of both the primary and secondary schools. Worship Ambassadors / Leaders / Teams. While it had not been possible for all the Worship Ambassadors / Leaders / Teams to get together to network and share ideas, it was noted that relationships with other groups were now beginning to return to normal and to become more cohesive. Eg. Open the Book. A query was raised around if or how spirituality was also evident in the non-Church schools. It was suggested that the 'values' underpinning the work of church schools was at least partially mirrored in the 'virtues' of non-church schools so there were many similarities and the notion of spirituality as a special connection could also be found in non-church schools. The non-church schools did not have Worship Leaders and so on as yet but other elements had filtered out into many of the schools. RE Curriculum Group. Due to the RSC's proposal that the Trust schools be transferred to three other local trusts, the decision had been made not to continue with the schedule of Curriculum Group meetings going forward to allow schools the opportunity to begin liaising with their receiving Trusts around school improvement, the curriculum	

	<p>and so on. Therefore, the action around this was no longer possible. All other actions had been completed.</p>	
<p>5.</p>	<p><u>UPDATES: FLOURISHING AS A CHURCH SCHOOL</u></p>	
	<p>Headteachers of the individual Church schools gave brief oral updates on how these were flourishing as Church schools. Points raised and discussed included:</p> <ul style="list-style-type: none"> • Celebration assemblies: Fruit and Root - the principle being that roots have to be established downwards before fruit can be borne upward. • Having assembly at the end of the day has meant pupils can be sent home from school with a thought to take with them into the home. • A new planning sheet from the Yorkshire Diocese has been adopted based on the themes of Gathering, Engaging, Responding and Sending. • The Worship Team collecting thoughts after some acts of worship both directly involves the pupils and serves to provide evidence of the impact of worship on the pupils for SIAMS. • Leaders revisiting and strengthening the school's Christian values. They have articulated these more clearly, using prayers and parables. They have linked the values with assemblies and special days so pupils have a deeper understanding of the underpinning Christian distinctiveness of the school. • Having a shared set of values and a shared experience. Worship time is different to any part of the school day. It is a special time and having everyone together enhances the feeling of this being special. • Pupils undertaking readings in a church service, which showed great confidence and courage. • A kindness workshop which allowed pupils to create artwork for some children who needed kindness as they were going through a difficult time. • Giving out kindness stickers, which encouraged pupils to show great kindness towards one another and members of staff. • Pupils showing respect and consideration during SATS week. • At the last meeting, it was noted the parable of setting sail on life's journey deals with weathering life's storm. This had helped all with faith or no faith through the past few years. Suggestions for naming the boat were currently being sought and this had been opened up to the wider community to encourage further engagement. Subsequently, the suggestions had been reduced to a shortlist of possible names and the Worship Team had been asked to choose one from this. The name chosen was 'The Dove' as the dove was both a sign of peace and had a real connection with the story of Noah's Ark. • A SIAMS pre-inspection visit report stating spirituality was particularly strong, as was the pupils' ability to articulate this with confidence, and the assessment of RE was good. Ideas from other schools which supported pupils' retention of facts were shared by the person undertaking this visit. • Work being done on the school website around SIAMS. • Increased parental and community engagement / appreciation of everyone being able to come back together again. • Inviting the new intake into the school regularly this half term so they are more than ready to start full time in September and to participate more fully in the life of the school. • Staff stepping up and coming together as a strong team. • A visiting colleague noting that, despite the level of need, the school still felt calm and a welcoming. <p>A query was raised around whether it had been possible to secure any additional help from the parish in terms of pastoral support. Although this had not happened to date, it was reported that pastoral support was nevertheless being provided in house and that circumstances were definitely improving as a result.</p>	

6.	<u>UPDATES: SIAMS TRAINING, INSPECTIONS, ETC</u>	
	<p>It was noted Breage C of E School and Grade Ruan C of E School were both due for inspection in the academic year 2022-23. Both schools had received a pre-inspection visit and the visit to Grade Ruan C of E School was briefly discussed, as were its next steps in terms of preparing for the inspection.</p> <p>Action: CKe to secure copy of report from Breage pre-inspection visit.</p> <p>CKe to look into SIAMS training for Governors. See also SIAMS update below.</p> <p>As KFi was unable to join the meeting remotely due to a technical issue, she provided a written SIAMS update for Church Headteachers as there were a number of key things to note in terms of focus points. These included:</p> <ul style="list-style-type: none"> • Inspection finishes on 8th July and will not restart until mid-September. • The new list of schools due for inspection in the academic year 2022-23 will be released before the start of the new term and KFi will let all schools included in that list know. • There are criteria for deferral. If this applies, then Headteachers should talk to KFi and she will then talk to the team. • All schools due SIAMS inspections will receive a support visit from KFi / other members of the team. • The new CPD offer will be published shortly with details of activities, events and training that will support the whole team in their work to lead amazing C of E schools. Headteachers are encouraged to sign up. • A key question when inspectors talk to KFi is “how does the school engage with the diocese?” followed by “how do they support other schools?” so it is helpful for Headteachers to consider what their answers would be. This can be through attending events or training, sharing ideas and resources, inviting visitors or going to support others. However these questions are going to be answered, Headteachers should make sure KFi knows so she does not miss anything. • Everything stems from the school’s vision. Even though the Multi-Academy Trust may change, that does not change the vision and biblical verse which underpins the work in each of the church schools. Showing how the vision has enabled you to continue to thrive, has helped you to be resilient and has allowed pupils / staff to flourish will be excellent evidence when an inspector calls. • Pupils need to practice talking about their school, their learning, their understanding of spirituality and the school’s vision. Governors / Trustees should be encouraged to help pupils practice as part of their monitoring. <p>Headteachers were reminded the Diocese was there to support / to listen and KFi or her colleagues would do all they could in this respect.</p>	<p>CKe CKe</p>
7.	<u>SIAMS LEARNING WALKS</u>	
	<p>Headteachers were asked whether it would be useful to have additional Committee member / peer to peer support – through learning walks, deep dives and so on - or whether the support of the Diocese was enough. Headteachers agreed the support of the Diocese was sufficient at the current time.</p> <p>If the need for support should arise going forward, this would be made available by the current Trust and / or the receiving Trusts.</p>	
8.	<u>ANY OTHER BUSINESS</u>	
	<p>Bible Explorer</p> <p>A query was raised around whether and when sessions might be taking place so KTe was to liaise with MBr around this.</p> <p>Heads’ Reflection Days</p> <p>Headteachers were reminded the Heads’ Reflection Days run by the Diocese were</p>	<p>KTe</p>

	<p>highly recommended and well worth attending, as they offered the opportunity for considerable thought and reflection.</p> <p>Email Updates from Diocesan Director of Education</p> <p>It was noted the email updates from KFi were not currently being received by all of the church school Headteachers so CKe was to follow up on this. KTe offered to act as the point of contact for the Trust and to disseminate any emails / other information received to Headteachers if that would be preferable.</p> <p>The Future of the CSAW Committee</p> <p>As the focus from September onward would increasingly be on building relationships and links with the receiving Trusts in readiness for the formal transfer of schools in the Spring term, it was suggested the C-SAW Committee would no longer meet in its current form. However, it was reiterated the support of the current Trust would still be there during this process and Headteachers were welcome to call on this at any time. Similarly, if there was anything they would like the Trust Board to pick up on during the transition period, contact could always be made with Trustees through KTe or CKe.</p> <p>There were no further matters to be raised so the Chair brought the meeting to a close at 2.10pm.</p>	<p>CKe</p>
<p>9.</p>	<p><u>DATES OF FUTURE MEETINGS</u></p>	
	<p>It was agreed this would be the final scheduled meeting of the Trust CSAW Committee. See also Item 9 above.</p>	

Chair's Signature _____ Date _____